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| **MONTH** | **WEEK 1** | **WEEK 2** | **WEEK 3** | **WEEK 4** | **WEEK 5** |
| **January** | New Years | Artic Animals | Construction | Chinese New year | Castles |
| **February** | Outer Space/ Science | Valentines Day | Transport | Dental Health | Shapes |
| **March** | Nursery Rhymes | Favourite programmes | Spring | World Book Day | Numbers |
| **April** | Easter | Flowers | Life cycle of a chicken | Farm Animals | Phonics/ ABC |
| **May** | Minibeasts | Life cycle of a Butterfly | Gardening | Vegetables | Practical Life |
| **June** | Wild Animals | Wild Animals and their babies | Practical Life | Eid | Cooking and Baking |
| **July** | Summer | Sports | Sea Creatures | Nursery stories and books | Phonics/ ABC |
| **August** | Traffic Control | Cooking/ Recipes | Eid | Numbers | Pirates |
| **September** | Dinosaurs | All about me | Superhero’s | Shapes | Fruits |
| **October** | Autumn | Fall/ Leaves | Pumpkins | Halloween | Cooking and Baking |
| **November** | Colours | Sensorial | Technology | Pets | Shapes |
| **December** | Winter | Shopping/ Maths/ Money | Christmas | Christmas | \*Holiday\* |

**\*\*Note:** All children’s interests, next steps and stage of development will be considered when planning any activities.

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| Areas of Learning |  | | | | | |
| Communication and Language | * Increasing vocabularies-colour words * Understanding instructions -involving colours * Montessori colour box | * Saying sound patterns * Using repetition and pattern in language sound * Montessori ABC 3D puzzle | * Joining in familiar rhymes * Recognising a rhyming string * What’s in the bag? (nursery rhyme props) | * Holding Conversations * Answering questions * Retelling stories * Story and flashcards | * Naming objects * Learning new vocabulary * What’s in the bag? (theme related) | * Giving detailed description * Naming using new words |
| Physical Development | * Traffic lights game * Aiming objects into coloured containers | * Climbing and balancing * Large ball skills | * Using actions, making up our own. * Acting out using gross motor movements. | * Making movement and sound patterns | * Pouring and scooping * Experiments with tubes and funnels etc. | * Moving in different ways e.g crawls, jump, slither * Cones and rings |
| Personal, Social and Emotional Development | * Settling in * Becoming independent * Making New friends | * Finding out about likes and dislikes * Talking about similarities and differences | * Working together to complete patterns, taking turns | * Developing self-confidence * Learning something new- feeling proud | * Sharing and taking turns |  |
| Literacy | * Joining in with stories * Discussing character, setting and events * Minibeast stories, vocabularies about minibeast | * Stories about colour and colour changes- Elmer the elephant * Colour rhymes * Using descriptions | * Joining in refrains in stories * Letter shapes and patterns | * Understanding new vocabulary * Making up own rhymes, changing the new words | * Stories about… * Vocabularies for new types of animals * CD Books | * Montessori knobbed cylinder * Montessori 3D Abc puzzle * Sandpaper letters |
| Maths | * Counting 0-10 * Reciting numbers in order * Using numbers in play | * Sorting by colour and name * Using data collection (pictorial) | * Making repeat patterns * Identifying and naming 2 and 3D shapes | * Counting out groups * Working out one more one less * Number fishing games | * Montessori sand paper numbers * Montessori 3D number puzzle |  |
| Understanding the World | * Naming animals * Exploring ICT programs (CD player, laptop, Phones * Watching and listening to theme related songs and rhymes through nursery laptop | * How do things work- what gives us light? * Autumn colours * Artic animals -where they live and how? | * Understanding the use of transport (air, land and sea) * Shapes around the environment * Patterns on leaves, buildings etc. | * Rhymes about animals and growth * Happy tooth and sad tooth activity * Practical life activities- pouring, scooping and filling | * Changing to materials (melting and freezing * What lives where? * Life cycle of a chicken and a butterfly | * Naming and describing animal feature * Understanding special events * Life cycle of a butterfly and a chicken |
|  | * Use of representation * Combining materials * Drama – acting out * How do minibeasts move | * Colour recognition and mixing * Exploring shadows * Using colours for a purpose | * Printing and stencilling * 3D construction and modelling- Magnetic blocks * Sound patterns | * Singing songs building a bank of known songs * Listening to different cultural songs and rhymes from CD | * Coloured water play |  |
| Special Events | New Years  Chinese New Year | Valentine’s day  Easter celebrations  World book day  Pancake day | Eid  Mother’s day  Father’s Day  National Fish and chips day | Graduation and End of year party  Eid | Halloween  Diwali | Christmas |

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