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| **MONTH** | **WEEK 1** | **WEEK 2** | **WEEK 3** | **WEEK 4** | **WEEK 5** |
| **January** | New Years | Artic Animals | Construction | Chinese New year | Castles |
| **February** | Outer Space/ Science | Valentines Day | Transport | Dental Health | Shapes |
| **March** | Nursery Rhymes | Favourite programmes | Spring | World Book Day | Numbers |
| **April** | Easter | Flowers  | Life cycle of a chicken | Farm Animals | Phonics/ ABC |
| **May** | Minibeasts | Life cycle of a Butterfly | Gardening | Vegetables | Practical Life |
| **June** | Wild Animals | Wild Animals and their babies | Practical Life | Eid | Cooking and Baking |
| **July** | Summer | Sports | Sea Creatures | Nursery stories and books | Phonics/ ABC |
| **August** | Traffic Control  | Cooking/ Recipes | Eid | Numbers  | Pirates |
| **September** | Dinosaurs | All about me | Superhero’s | Shapes | Fruits |
| **October** | Autumn | Fall/ Leaves | Pumpkins | Halloween | Cooking and Baking |
| **November** | Colours  | Sensorial | Technology | Pets | Shapes |
| **December** | Winter | Shopping/ Maths/ Money  | Christmas | Christmas | \*Holiday\* |

**\*\*Note:** All children’s interests, next steps and stage of development will be considered when planning any activities.

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| Areas of Learning |  |
| Communication and Language | * Increasing vocabularies-colour words
* Understanding instructions -involving colours
* Montessori colour box
 | * Saying sound patterns
* Using repetition and pattern in language sound
* Montessori ABC 3D puzzle
 | * Joining in familiar rhymes
* Recognising a rhyming string
* What’s in the bag? (nursery rhyme props)
 | * Holding Conversations
* Answering questions
* Retelling stories
* Story and flashcards
 | * Naming objects
* Learning new vocabulary
* What’s in the bag? (theme related)
 | * Giving detailed description
* Naming using new words
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| Physical Development  | * Traffic lights game
* Aiming objects into coloured containers
 | * Climbing and balancing
* Large ball skills
 | * Using actions, making up our own.
* Acting out using gross motor movements.
 | * Making movement and sound patterns
 | * Pouring and scooping
* Experiments with tubes and funnels etc.
 | * Moving in different ways e.g crawls, jump, slither
* Cones and rings
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| Personal, Social and Emotional Development | * Settling in
* Becoming independent
* Making New friends
 | * Finding out about likes and dislikes
* Talking about similarities and differences
 | * Working together to complete patterns, taking turns
 | * Developing self-confidence
* Learning something new- feeling proud
 | * Sharing and taking turns
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| Literacy | * Joining in with stories
* Discussing character, setting and events
* Minibeast stories, vocabularies about minibeast
 | * Stories about colour and colour changes- Elmer the elephant
* Colour rhymes
* Using descriptions
 | * Joining in refrains in stories
* Letter shapes and patterns
 | * Understanding new vocabulary
* Making up own rhymes, changing the new words
 | * Stories about…
* Vocabularies for new types of animals
* CD Books
 | * Montessori knobbed cylinder
* Montessori 3D Abc puzzle
* Sandpaper letters
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| Maths | * Counting 0-10
* Reciting numbers in order
* Using numbers in play
 | * Sorting by colour and name
* Using data collection (pictorial)
 | * Making repeat patterns
* Identifying and naming 2 and 3D shapes
 | * Counting out groups
* Working out one more one less
* Number fishing games
 | * Montessori sand paper numbers
* Montessori 3D number puzzle
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| Understanding the World | * Naming animals
* Exploring ICT programs (CD player, laptop, Phones
* Watching and listening to theme related songs and rhymes through nursery laptop
 | * How do things work- what gives us light?
* Autumn colours
* Artic animals -where they live and how?
 | * Understanding the use of transport (air, land and sea)
* Shapes around the environment
* Patterns on leaves, buildings etc.
 | * Rhymes about animals and growth
* Happy tooth and sad tooth activity
* Practical life activities- pouring, scooping and filling
 | * Changing to materials (melting and freezing
* What lives where?
* Life cycle of a chicken and a butterfly
 | * Naming and describing animal feature
* Understanding special events
* Life cycle of a butterfly and a chicken
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|  | * Use of representation
* Combining materials
* Drama – acting out
* How do minibeasts move
 | * Colour recognition and mixing
* Exploring shadows
* Using colours for a purpose
 | * Printing and stencilling
* 3D construction and modelling- Magnetic blocks
* Sound patterns
 | * Singing songs building a bank of known songs
* Listening to different cultural songs and rhymes from CD
 | * Coloured water play
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| Special Events | New YearsChinese New Year | Valentine’s day Easter celebrationsWorld book dayPancake day | EidMother’s day Father’s DayNational Fish and chips day | Graduation and End of year partyEid | Halloween Diwali | Christmas |

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